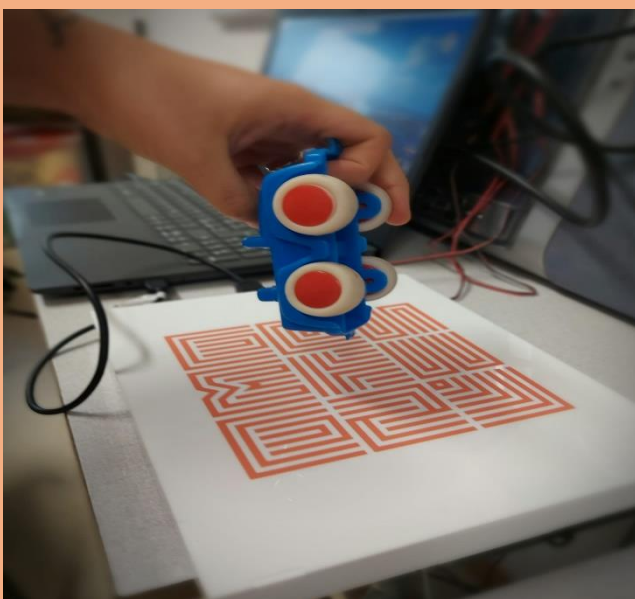


I'M IN TALES

The I'm in Tales project result 4 is over and the Guidelines were presented during the fifth Transnational Project Meeting held in Mechelen, Belgium.




The first part of this PR consisted of **data collection and analysis**, which took place directly in the associated schools. In each involved class there was at least one child with special needs who, together with his classmates, used I'M IN TALES TUI according to the project's defined methodology. This phase was crucial to analyse in depth the effects that the training and participation of teachers during the project have on the inclusion of children with disabilities in storytelling activities.

The result of this PR was the I'm in Tales Guidelines, namely a document which reports all the information collected during the project lifespan, as quantitative and qualitative feedback, reflections on project tools and TUIs storytelling, events, handbook, reflection on students' participation, tips, focus points, and so on.

Guidelines for implementation of the I'M IN TALES tools

Inclusive TUI-based methodological framework
to enhance storytelling



Guidelines will be delivered in 4 Countries
(*Italy, Cyprus, Belgium, Lithuania*) and 5 languages
(also *English*)